ELA Virtual Learning

6-8 Essential Literacy

Tuesday, May 12, 2020

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Lesson: Tuesday, May 12, 2020

Objective/Learning Target:

- I can use details and examples from the text to make predictions about what will happen next in my story.

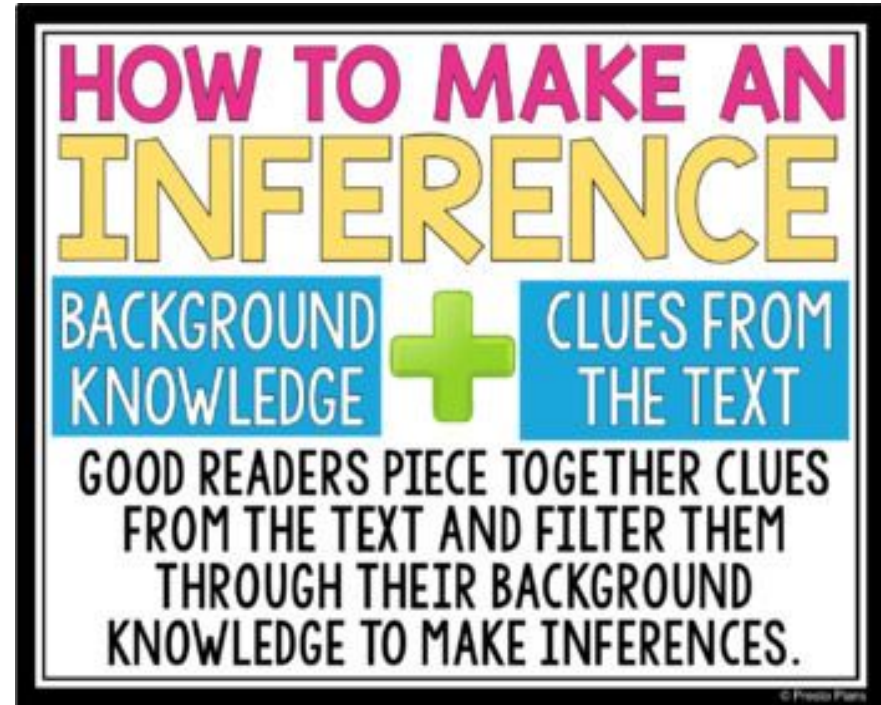Get out a sheet of notebook paper, write today's date & skip a line.

Good readers piece together <u>clues from the text</u> and filter them through their <u>background knowledge</u> to make inferences.

What is an inference you can make about the picture? Write your answer on your notebook paper.

To make inferences:

• Ask yourself, "What do I already know that will help me understand what I'm reading?
• Think about what you've learned through past experiences.
• Think about what clues you've already learned from the reading.
• Try to find additional clues by looking back over the reading.

Making Inferences

As you watch the video stop and ask yourself, "What do I already know that will help me understand what I'm watching?

Number your daily work page from 1 - 3. Read the following question and then answer using clues from the video.

1) At 0:54 seconds the birds notice the larger bird on the pole...why do the other birds look so alarmed?

Number your daily work page from 1 - 4. Read the following question and then answer using clues from the video.

2) Looking at the picture below, what causes the telephone wire to droop down and how do the other birds react?

Number your daily work page from 1 - 4. Read the following question and then answer using clues from the video.

3) At 2:11 this bird realizes something bad is about to happen...what can you infer from this picture/time stamp in the video?

1) The larger birds looks different from the other small birds.

2.) The weight of the heavier bird.

3.) The bird realizes when the larger birds lets go, the smaller birds will get slingshot into the air.

Read the next chapter from your independent reading book.

Make an inference using clues from the text.